

Dear student

In view of the prevailing lockdown, we are inviting you to keep in touch with your studies. In this regard we are posting you – on a weekly basis - specific tasks that you have to work out without fail. Worked solutions for Comprehension and exercises on grammar will be made available one week after the tasks are set. Make the most of your precious time.

Thanks.

Grade 9

Week 1

Composition	Comprehension	Grammar
National Assessment Form 3 - year - 2013	National Assessment Form 3 - year - 2013	[Book EEUG3]: Topic : Agreement Pg 20 – 22 ex 10, 11; pg 105 – 106 ex 58; pg 109 – 110 ex 59.



MINISTRY OF EDUCATION AND HUMAN RESOURCES
MAURITIUS EXAMINATIONS SYNDICATE

NATIONAL ASSESSMENT AT FORM III

NAME

SCHOOL
NAME

CLASS/SECTION

ENGLISH

October 2013
1 hour 45 mins

Students answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your name, the name of your school and your class/section in the spaces provided above.

Write in dark blue or black ink.

Do not use correction fluid.

There are **9** questions in this paper.

Answer **all** questions in **both** Section A and Section B.

All answers must be written in the spaces provided.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is **100**.

SECTION A: READING (40 Marks)

1. Read the following text.

Mark Zuckerberg – The King of Networking

Most youngsters are now connected to the social networking site Facebook. But what do we know of its creator, Mark Zuckerberg?

- 1 Mark Zuckerberg was born in New York in May 1984 to well-off parents. His dad Edward was a dentist and his mum Karen a psychiatrist. He has three sisters, Randi, Donna and Arielle. While at school, all the children were brilliant students and they regularly won prizes for Science and Mathematics.
- 2 Mark – who is known as Zuck to his family and friends – developed a fondness for communication technology and computers very early in his life. His father taught him basic programming skills and his mother hired a private tutor to teach him. When he was only 12 years old, he developed a messaging system which his dad used to communicate with his staff and patients in his dental practice. Zuck was highly creative and he excelled throughout his High School¹ years. He was admitted to Harvard University in 2002.
- 3 At Harvard, Mark chose to study Psychology and Computer Science. In his spare time, he continued developing computer programmes for fun. One such creation – Facemash – turned out to be the precursor to Facebook. In Facemash, students from Harvard could upload their names and pictures where others could comment on them. To Mark's horror, some of the comments turned out to be nasty! However, the success of this programme encouraged him to develop the software further and on the 4th of February 2004, he launched Facebook from his Harvard dormitory room.
- 4 Facebook started as a social networking site for Harvard students only, but its popularity grew so fast that it was soon extended to other American universities. By that time, Mark was only in his second year at university. Graduation seemed very far away and he was keen to become a leader of the networking industry. He dropped out of Harvard and moved to Palo Alto, California, to set up his company, 'Facebook Incorporation'.
- 5 Today, Facebook is worth more than 50 billion dollars and is a worldwide phenomenon. It has more than 550 million users and has changed the way people and business interact. Despite his age, Mark is one of the world's richest men with a fortune estimated at 16.8 billion dollars. He was even declared Person of the Year by Times Magazine in 2010. For Mark Zuckerberg, clearly only the sky is the limit ...

[Adapted from Global Business Magazine, 2013]

¹High School refers to the last three years of secondary schooling in the USA.

Answer the following questions.

(a) Which sentence from Paragraph 1 tells us:

[1]

(i) that Mark had a comfortable upbringing?

(ii) the Zuckerberg children were bright?[1]

(b) Say whether the following statements are **True** or **False** and pick out the sentence from the passage which justifies your answer.

(i) Mark's parents were employed in the computer sector.

☐

[1]

(ii) Mark completed High School.[1]

☐

(iii) Mark graduated from Harvard.[1]

☐

(c) Put the following events in the order they happened in Mark's life.[5]

• Mark develops a messaging system for his dad's practice

☐

• Mark sets up Facebook Incorporation

☐

• Mark is named Time Magazine's Person of the Year

☐

• Mark creates Facemash

☐

• Mark joins Harvard University

☐

(d) What evidence is there that Mark's parents encouraged his love of computers?[2]

(i) _____

(ii) _____

(e) Pick out the sentence which shows that Mark did not develop Facemash for money. [1]

(f) Which **word** from Paragraph 3 tells you that Facemash was created before Facebook? [1]

(g) What was the main disadvantage of Facemash? [1]

(h) Who used Facebook when it was first launched? [1]

(i) How do you know that the launching of Facebook did not require important financial means? [1]

(j) Why is Facebook seen today as a "worldwide phenomenon"? (line 23) [2]

(i) _____

(ii) _____

(k) What do you understand by the sentence "For Mark Zuckerberg, clearly only the sky is the limit"? (lines 26– 27) [1]

2. Read the following text.

In the following passage, the narrator describes how he was shipwrecked and how he learnt to survive on a deserted island.

- 1 I sank under the water. I was a good swimmer but the water was so rough that I could not get my breath. Tired and faint, I **struggled** but I could not get away from the angry sea. Very high waves lifted me up and threw me against the large rocks. I held onto the rocks until the sea calmed down. Suddenly, a gigantic wave carried me forward towards the shore and left me there, half dead. After several hours, I got up, totally exhausted. 5
- 2 Stumbling, I ran up the shore of the island. "Help! Help me!" I shouted in terror. "I have no food, no house, no clothes! The wild animals will eat me! Help!" I **kept watch** until night but no one came. At last, I pulled myself up into a tree, away from danger and slept well, even though I felt completely alone.
- 3 In the morning I saw, to my great surprise, that the ship had floated with the high tide, and was near the island. The sight of the wrecked vessel **renewed** my grief at the loss of my comrades who had all been drowned. But I also knew the ship would be useful to me. At low tide, I would be able to get on board and get some food and other **necessities** for my relief. I spent many days making several trips to get all I could out of the ship. 10
- 4 By now, I had been on land for twelve days. "I cannot live in a tree much longer," I thought. "I shall make myself a little fortress, away from the hot sun and **prowling** animals. I must be away from the water's edge, but close enough to the sea to keep watch for passing ships". 15
- 5 I chose the place for my house on a small hill. I made a tent from the ship's sail. I cut up the ship's mast and placed a half-circle of posts in front to protect my tent. I dug a hole in the hill side to make a cellar to keep my food. Instead of a door to my fortress, I made a ladder which I pulled up whenever I went inside. 20
- 6 The next day, I started exploring the island with my 'gun' (a piece of wood which I had sharpened to secure myself from any attack at night) to seek more food and see if it was inhabited.

[Adapted from Daniel Defoe's 'Robinson Crusoe']

Answer the following questions

1. Give two factors which helped the narrator reach the shore. [2]

(i) _____

(ii) _____

2. Give one detail from Paragraph 1 that shows that the sea was "angry". (line 3) [1]

3. In what physical state was the narrator when he was washed ashore?[1]
-
4. Why was the narrator shouting in terror? Give **two** reasons. [2]
- (i) _____
- (ii) _____
5. The narrator slept well on his first night on the island. Why is this surprising? [1]
-
6. The narrator felt sad on seeing the ship. Explain why. [1]
-
-
7. Give **two** reasons why the narrator built his shelter on a hill. [2]
- (i) _____
- (ii) _____
8. The narrator calls his shelter a 'fortress'. Explain why. [1]
-
9. According to you, why did he pull up the ladder when he went inside his fortress? [1]
-
10. Why do you think the narrator called the sharpened piece of wood a 'gun'? (line 22) [1]
-

11. Circle **two** adjectives from the list below that best describe the narrator.

[4]

Brave lazy coward unimaginative careless resourceful

Justify your answer for each adjective chosen.

(i) _____

(ii) _____

12. Explain the meaning of **three** of the following words as they have been used in the passage. [3]

(i) struggled (line 2): _____

(ii) kept watch (line 7): _____

(iii) renewed (line 11): _____

(iv) necessities (line 13): _____

(v) prowling (line 16): _____

SECTION B: GRAMMAR AND WRITING (60 Marks)

3. Read the following text.

"When the policeman sees the burglar, he runs after him. The policeman chases him but is unable to catch him."

Rewrite this text, starting with "When the policemen saw the burglar..." [5]

When the policemen saw the burglar,

4. Punctuate the following. [5]

sarahs uncles car was found without its wheels in that old remote and unsafe parking space

5. You have received the following letter from your sister, but it is full of mistakes.

A. In this part, the mistakes have been underlined for you. Correct them. [5]

Hello Rita,

Aunt Suman have reached Mauritius safely. I have planned a list of interesting

has

place for her to visit. We have already went to the pagoda in my locality. Aunt Suman

find the place very peacefull. She took many pictures at the carvingsoutside the pagoda.

B. In this part, the mistakes have not been underlined. Find them and correct them. [5]

Once inside the pagoda, Aunt Suman mentioned like the smell of incense sticks. She light

upsome as well. Aunt Suman then took pictures of the huge status of Buddha inside the

pagoda. She was delightful by the beauty of the place. I will sent you the pictures very soon.

Yours,

Amelia

6. Read the following text and transform the reported conversation into direct speech. The first one has been done for you. [5]

My father and I had gone bird hunting.

I asked my father whether all the birds would hide in the trees. He answered that they could be in the bushes as well. Suddenly, he ordered me to get ready. I replied that I had been ready for a long time. I was so excited that I exclaimed that the birds were there. Father angrily told me the birds would fly away if I was too loud.

[Adapted from Roald Dahl's 'Danny the Champion of the World']

"Will all the birds hide in the trees?" I asked my father.

7. Write the correct form of the word in brackets. The first one has been done for you. [5]

The book "Living with Dinosaurs" has created (create) a lot of enthusiasm. It is very (appeal) to young readers. The cover is well (design). There are lots of (colour) pictures and (draw). The book will (certain) be a huge success.

8. You have been selected to organise an important event for your school. Write a diary entry to describe your thoughts and how you will organise the event. The following ideas may help you: [10]

- Which event have you been selected to organise?
- When will it take place?
- How do you feel about being selected?
- Who are you going to work with?
- How are you planning to make the event successful?

In **about 100 words**, address the points mentioned above. You may include other ideas of your own.

9. Write an essay of around 200 - 250 words on one of the following: [20]

Either

- (i) You wake up suddenly and find yourself on the floor of your bedroom. Your pillow and bed sheets are all over the floor. Narrate a dream/nightmare that explains what may have happened.

Or

- (ii) Some people think that mobile phones are harmful to youngsters. Do you agree with this view?

Or

- (iii) Write a story based on the following:

"I felt terribly ashamed of myself."

[illegible]

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.